

UHY Haines Norton (Auckland) Limited

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INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF GLENBRAE PRIMARY SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2021

The Auditor-General is the auditor of Glenbrae Primary School (the School). The Auditor-General has appointed me, Sungesh Singh using the staff and resources of UHY Haines Norton (Auckland) Limited, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 3 to 17, that comprise the statement of financial position as at 31 December 2021, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2021; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 31/5/22. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

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Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board' responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from Section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.



- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure, and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which
 may still contain errors. As a result, we carried out procedures to minimise the risk of material
 errors arising from the system that, in our judgement, would likely influence readers' overall
 understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board are responsible for the other information. The other information comprises of the Statement of Responsibility, the Kiwisport Report, Analysis of Variance, and the Members of the Board, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements, or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.



Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): Code of Ethics for Assurance Practitioners issued by the New Zealand Auditing and Assurance Standards Board.

Other than the aud t, we have no relationship with or interests in the School.

Sungesh Singh

UHY Haines Norton (Auckland) Limited

On behalf of the Auditor-General

Auckland, New Zealand



FOR THE YEAR ENDED 31 DECEMBER 2021

Ministry Number: _____1291

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GLENBRAE SCHOOL

Annual Report - For the year ended 31 December 2021

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Glenbrae School

Statement of Responsibility

For the year ended 31 December 2021

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

AFELETAMA LEONA Full Name of Presiding Member	Aubbie Perreau
Full Name of Presiding Member	Full Name of Principal
Draw	all All
Signature of Presiding Member	Signature of Principal
30-65-2012	30/5/22 Date:
Date:	Date.



Glenbrae School

Members of the Board of Trustees

For the year ended 31 December 2021

Name	Position	How Position Gained	Term Expires
Afeletama Leona	Chairperson	Re-elected May 2019	May 2022
Christina Patea	Principal	Ex officio	
Lavendar Changchreonkul	Parent Representative	Re-elected May 2019	May 2022
Jaclyn Ho	Parent Representative	Co-opted May 2021	May 2022
Viliami Telefoni	Parent Representative	Re-elected May 2019	May 2022
Ivory Kelly	Parent Representative	Co-opted May 2021	May 2022
Elfrida Daneraj	Staff Representative	Re-elected May 2019	May 2022



Glenbrae School Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Revenue Government Grants Locally Raised Funds Interest Income	2 3	2,416,013 116,046 589	2,358,475 59,320 1,200	2,407,950 87,438 1,009
		2,532,648	2,418,995	2,496,397
Expenses Locally Raised Funds Learning Resources Administration Finance Property Depreciation Loss on Disposal of Property, Plant and Equipment	3 4 5 6 10	57,704 1,412,426 139,497 1,253 780,066 37,826	32,140 1,229,627 124,326 1,243 984,687 40,000	25,962 1,179,302 132,791 1,836 1,006,556 33,021
		2,428,772	2,412,023	2,379,471
Net Surplus / (Deficit) for the year		103,876	6,972	116,926
Other Comprehensive Revenue and Expense		8. 5		-
Total Comprehensive Revenue and Expense for the Year		103,876	6,972	116,926

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



Glenbrae School Statement of Changes in Net Assets/Equity

For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Equity at 1 January	_	467,668	467,667	347,917
Total comprehensive revenue and expense for the year Capital Contributions from the Ministry of Education		103,876	6,972	116,926
Contribution - Furniture and Equipment Grant		-	2	2,825
Equity at 31 December	=	571,544	474,639	467,668
Retained Earnings		571,544	474,639	467,668
Equity at 31 December		571,544	474,639	467,668

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



Glenbrae School Statement of Financial Position

As at 31 December 2021

		2021	2021	2020
	Notes	Actual	Budget	Actual
		\$	(Unaudited) \$	\$
Current Assets				
Cash and Cash Equivalents	7	347,404	306,120	408,446
Accounts Receivable	8	91,729	104,254	104,254
GST Receivable		11,627	82,709	82,187
Prepayments		2,529	2,577	2,577
Inventories	9	7,916	12,478	12,478
	· ·	461,205	508,138	609,942
Current Liabilities				
Accounts Payable	11	118,717	261,555	258,497
Revenue Received in Advance	12	83,515	50,000	50,651
Provision for Cyclical Maintenance	13	80,916	-	54,681
Finance Lease Liability	14	6,742	(4,735)	6,869
Funds held for Capital Works Projects	15	(122,320)	-	25,907
	-	167,570	306,820	396,605
Working Capital Surplus/(Deficit)		293,635	201,318	213,337
Non-current Assets				
Property, Plant and Equipment	10	319,710	338,306	295,607
	_	319,710	338,306	295,607
Non-current Liabilities				
Provision for Cyclical Maintenance	13	39,648	45,117	33,343
Finance Lease Liability	14	2,153	19,868	7,933
	_	41,801	64,985	41,276
Net Assets	=	571,544	474,639	467,668
				- C-184
Equity	=	571,544	474,639	467,668

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



Glenbrae School Statement of Cash Flows

For the year ended 31 December 2021

	Note	2021	2021	2020
		Actual	Budget	Actual
		\$	(Unaudited) \$	\$
Cash flows from Operating Activities				
Government Grants		749,828	606,761	551,224
Locally Raised Funds		136,566	127,689	156,458
Goods and Services Tax (net)		70,560	(73,544)	(73,022)
Payments to Employees		(329,932)	(312,842)	(289,760)
Payments to Suppliers		(471,337)	(77,563)	(74,810)
Interest Paid		(1,253)	(1,243)	(1,836)
Interest Received		589	1,200	1,009
Net cash from/(to) Operating Activities	7	155,021	270,458	269,263
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(61,653)	(119,158)	(70,240)
Net cash from/(to) Investing Activities		(61,653)	(119,158)	(70,240)
Cash flows from Financing Activities				
Furniture and Equipment Grant		=	-	2,825
Finance Lease Payments		(6,183)	2,681	18,907
Funds Administered on Behalf of Third Parties		(148,227)	-	(64,432)
Net cash from/(to) Financing Activities		(154,410)	2,681	(42,700)
Net increase/(decrease) in cash and cash equivalents		(61,042)	153,981	156,323
Cash and cash equivalents at the beginning of the year	7	408,446	152,139	252,123
Cash and cash equivalents at the end of the year	7	347,404	306,120	408,446
5				

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



Glenbrae School Notes to the Financial Statements For the year ended 31 December 2021

1. Statement of Accounting Policies

a) Reporting Entity

Glenbrae School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 13.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.



Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

For Integrated Groups this note should also include the following:

The property from which the School operates is owned by the Proprietor. Grants for the use of land and buildings are also not received in cash by the school however they equate to the deemed expense for using the land and buildings. This expense is based on an assumed market rental yield on the land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

e) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

h) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.



Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are: Building improvements to Crown Owned Assets Furniture and equipment Information and communication technology Leased assets held under a Finance Lease Library resources

40 years 10–20 years 4 years Term of Lease 12.5% Diminishing value

i) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

j) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

k) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows

I) Revenue Received in Advance

Revenue received in advance relates to fees received from grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

m) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on an up to date 10 Year Property Plan (10YPP) or another appropriate source of evidence.



n) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

o) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Borrowings include but are not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

p) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

q) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

r) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2.	Government	Grants

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Operational Grants	524,616	443,989	460,939
Teachers' Salaries Grants	1,050,034	975,029	975,029
Use of Land and Buildings Grants	632,427	878,955	878,955
Other MoE Grants	208,936	60,502	93,027
	2,416,013	2,358,475	2,407,950

The school has opted in to the donations scheme for this year. Total amount received was \$(enter dollar amount received).

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

Local funds raised within the School's community are made up or.	0004	0004	0000
	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
Revenue	\$	\$	\$
Donations & Bequests	5,714	18,000	18,104
Fees for Extra Curricular Activities	7,226	6,400	-
Trading	39,734	32,800	29,023
Fundraising & Community Grants	36,835	200	2,783
Other Revenue	26,537	1,920	37,528
	116,046	59,320	87,438
Expenses			
Extra Curricular Activities Costs	13,415	20,140	8,448
	00 =00	10 000	40 700

	116,046	59,320	87,438
Expenses			
Extra Curricular Activities Costs	13,415	20,140	8,448
Trading	28,586	12,000	13,726
Fundraising and Community Grant Costs	11,696	-	35
Other Locally Raised Funds Expenditure	4,007	-	3,753
	57,704	32,140	25,962

Surplus/ (Deficit) for the year Locally raised funds	58,342	27,180	61,476

4. Learning Resources

Andrew Contraction Contract (New York of Contract Contra	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Curricular	141,560	28,467	26,955
Equipment Repairs	507	700	857
Information and Communication Technology	14,179	14,457	14,501
Library Resources	-	2,000	571
Employee Benefits - Salaries	1,244,997	1,173,003	1,129,810
Staff Development	11,183	11,000	6,608
	1,412,426	1,229,627	1,179,302



5. Administration	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Audit Fee Board Fees Board Expenses Communication Consumables Other Employee Benefits - Salaries Insurance Service Providers, Contractors and Consultancy	6,815 3,390 9,931 2,914 2,429 13,647 86,375 3,712	6,730 4,455 6,095 3,844 4,200 11,414 75,602 1,452 10,534	5,918 2,340 10,323 2,450 4,594 12,484 77,213 7,186 10,283
6. Property	139,497	124,326	132,791
	2021	2021	2020
	Actual	Budget	Actual
Caretaking and Cleaning Consumables Cyclical Maintenance Provision Grounds Heat, Light and Water Repairs and Maintenance Use of Land and Buildings Security Employee Benefits - Salaries	\$	(Unaudited)	\$
	6,539	\$ 9,280	8,445
	32,540	11,774	15,220
	27,467	8,040	12,171
	10,770	15,216	11,681
	19,436	14,909	15,975
	632,427	878,955	878,955
	3,156	6,750	5,846
	47,731	39,763	58,263

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Bank Accounts	347,404	306,120	408,446
Cash and cash equivalents for Statement of Cash Flows	347,404	306,120	408,446
8. Accounts Receivable	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Receivables	-	5,022	5,022
Banking Staffing Underuse	575	=	=
Teacher Salaries Grant Receivable	91,154	99,232	99,232
	91,729	104,254	104,254
	31,723	104,204	104,204
Receivables from Exchange Transactions	-	5,022	5,022
Receivables from Non-Exchange Transactions	91,729	99,232	99,232
	91,729	104,254	104,254



9. Inventories	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Stationery	412	1,745	1,745
School Uniforms	7,504	10,733	10,733
	7.916	12.478	12,478

10. Property, Plant and Equipment

2021	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV) \$
Building Improvements	145,605	~		-	(4,897)	140,709
Furniture and Equipment	97,251	42,094	19	-	(12,549)	126,797
Information and Communication Technology	22,868	18,455	-	-	(11,149)	30,173
Leased Assets	13,210	1,379	-	-	(7,147)	7,442
Library Resources	16,673	22	-	-	(2,084)	14,589
Balance at 31 December 2021	295,607	61,928	-	-	(37,826)	319,710

The following note can be used for each class of asset that are held under a finance lease: The net carrying value of equipment held under a finance lease is \$7,442 (2020: \$13,210)

	2021 Cost or Valuation	2021 2021 2020	2020	2020		
		Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Building Improvements	262,692	(121,983)	140,709	262,691	(117,086)	145,605
Furniture and Equipment	432,189	(305,392)	126,797	390,094	(292,843)	97,251
Information and Communication To	207,666	(177,493)	30,173	189,212	(166,344)	22,868
Leased Assets	24,340	(16,898)	7,442	24,064	(10,854)	13,210
Library Resources	56,733	(42,144)	14,589	56,733	(40,060)	16,673
Balance at 31 December	983,620	(663,910)	319,710	922,794	(627,187)	295,607

11. Accounts Payable			
	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Creditors	12,747	146,787	143,864
Accruals	7,672	7,531	6,880
Banking Staffing Overuse	2	-	516
Employee Entitlements - Salaries	91,154	99,232	99,232
Employee Entitlements - Leave Accrual	7,142	8,005	8,005
	118,715	261,555	258,497
Payables for Exchange Transactions	118,715	261,555	258,497
	118,715	261,555	258,497
The carrying value of payables approximates their fair value			

The carrying value of payables approximates their fair value.



12. Revenue Received in Advance

	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Grants in Advance - Ministry of Education	17,366	-	-
Other revenue in Advance	66,149	50,000	50,651
	83,515	50,000	50,651
13. Provision for Cyclical Maintenance			
	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Provision at the Start of the Year	88,024	88,024	82,371
Increase/ (decrease) to the Provision During the Year	32,540	11,774	15,220
Use of the Provision During the Year	-	(54,681)	(9,567)

2021

120,564

80,916

39,648

120,564

2021

45,117

45,117

45,117

14. Finance Lease Liability

Provision at the End of the Year

Cyclical Maintenance - Current Cyclical Maintenance - Term

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
No Later than One Year	7,353	(4,735)	8,112
Later than One Year and no Later than Five Years	2,237	19,868	8,523
Future Finance Charges	(695)	2	(1,833)
	8,895	15,133	14,802
Represented by			
Finance lease liability - Current	6,742	(4,735)	6,869
Finance lease liability - Term	2,153	19,868	7,933
	8,895	15,133	14,802

15. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects.

	Opening Balances \$	Receipts from MoE \$	Transfer Among Projects \$	Payments	Board Contributions \$	Closing Balances \$
5YA Project - Block 1	(755,487)	-	793,626	(180,472)	_	(142,333)
5YA Project - Joinery/Carpet	793,626	5,394	(793,626)	(5,394)	-	=
SIP Project - Astro Turf	-	20,013	-	-	-	20,013
5YA Project - Bilingual Signs	(1,445)	2	-	-	1,445	
5YA Project - Heat Pumps	(10,787)	**	-	121	10,787	-
Totals	25,907	25,407		(185,866)	12,232	(122,320)

Represented by:

Funds Held on Behalf of the Ministry of Education Funds Due from the Ministry of Education

20,013 (142,333)

2020

88,024

54,681

33,343

88,024

(122,320)



	2020	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
5YA Project - Block 1		80,591	-	(836,077)	-	(755,487)
5YA Project - Joinery/Carpet		12	800,000	(6,374)	120	793,626
5YA Project - Bilingual Signs		-	-	(1,445)	123	(1,445)
5YA Project - Heat Pumps		-	-	(10,787)	141	(10,787)
Totals		80,591	800,000	(854,683)	-	25,907

16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

17. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2021 Actual \$	2020 Actual \$
Board Members	2 200	0.240
Remuneration	3,390	2,340
Leadership Team		
Remuneration	420,959	339,019
Full-time equivalent members	4	3
Total key management personnel remuneration	424,349	341,359

There are 6 members of the Board excluding the Principal. The Board had held 10 full meetings of the Board in the year. As well as these regular meetings, including preparation time, the Chair and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	Actual	Actual
Salaries and Other Short-term Employee Benefits:	\$000	\$000
Salary and Other Payments	130 - 140	130 - 140
Benefits and Other Emoluments	1 - 5	1 - 5
Termination Benefits	4	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000 100 - 110	2021 FTE Number 3.00	2020 FTE Number 0.00
	3.00	0.00

2021

2020

The disclosure for 'Other Employees' does not include remuneration of the Principal.



18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021	2020 Actual
	Actual	
Total	\$2,000	\$0
Number of People	1	0

19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

Holidays Act Compliance - schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

20. Commitments

(a) Capital Commitments

As at 31 December 2021 (with the exception of the commitments disclosed in Note 16 - Funds Held for Capital Works) the Board has not entered into any further contract agreements.

(Capital commitments at 31 December 2020: \$46,762)

21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Cash and Cash Equivalents	347,404	306,120	408,446
Receivables	91,729	104,254	104,254
Total Financial assets measured at amortised cost	439,133	410,374	512,700
Financial liabilities measured at amortised cost			
Payables	118,715	261,555	258,497
Finance Leases	8,895	15,133	14,802
Total Financial Liabilities Measured at Amortised Cost	127,610	276,688	273,299

22. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

23. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.



24. COVID 19 Pandemic on going implications

Impact of Covid-19

During 2021 the country moved between alert levels. During February and March 2021 Auckland was placed into alert levels 3 and 2 and other parts of the country moved into alert level 2.

Towards the end of June 2021, the Wellington region was placed into alert level 2 for one week.

Towards the end of August 2021, the entire country moved to alert level 4, with a move to alert level 3 and 2 for everyone outside the Auckland region three weeks later. While Auckland has remained in alert level 3 for a prolonged period of time the Northland and Waikato regions have also returned to alert level 3 restrictions during this period.

Impact on operations

Schools have been required to continue adapting to remote and online learning practices when physical attendance is unable to occur in alert level 4 and 3. Schools continue to receive funding from the Te Tāhuhu o te Mātauranga | Ministry to Education, even while closed

However, the ongoing interruptions resulting from the moves in alert levels have impacted schools in various ways which potentially will negatively affect the operations and services of the school. We describe below the possible effects on the school that we have identified, resulting from the ongoing impacts of the COVID-19 alert level changes.

Reduction in locally raised funds

Under alert levels 4,3, and 2 the school's ability to undertake fund raising events in the community and/ or collect donations or other contributions from parents, may have been compromised. Costs already incurred arranging future events may not be recoverable.

Increased Remote learning additional costs

Under alert levels 4 and 3 ensuring that students have the ability to undertake remote or distance learning often incurs additional costs in the supply of materials and devices to students to enable alternative methods of curriculum delivery.

Reduction in International students

Under alert levels 4, 3, 2, and 1 International travel is heavily restricted. The school has been unable to welcome and enrol prospective international students which has resulted in a reduction in revenue from student fees & charges from International students and/or Board of Trustee operated boarding facilities.





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The Board of Trustees c/- Chairperson Glenbrae School 103 Leybourne Circle Glen Innes Auckland 1072

31 May 2022

Dear Chairperson

AUDIT OF GLENBRAE SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2021

We have completed our audit of Glenbrae School's financial statements for the year ended 31 December 2021.

Please find enclosed a copy of the audited financial statements for the year ended 31 December 2021.

Please ensure that the audited financial statements are lodged appropriately with the Ministry of Education.

We thank you for your instruction. Please do not hesitate to contact us should you have any queries.

Yours sincerely

UHY Haines Norton (Auckland) Limited

Sungesh Singh

Director - Audit and Assuance Services

sungeshs@uhyhn.co.nz Direct Dial: (09) 839 2184

Encl.