



Glenbrae School

STRATEGIC PLAN 2024-25

Grow. Believe. Succeed



GOAL 1

To deliver the best teaching and learning



GOAL 2

To enhance the ability of all our students to access the curriculum



GOAL 3

To provide the resources and systems to support learning outcomes





GOAL 1: TO DELIVER THE BEST TEACHING AND LEARNING

Initiative	2024	2025
High quality assessment is used to inform teaching and learning	<ul style="list-style-type: none">• Assessment overviews are developed and shared with staff.• Assessment is used on a formative basis.• Staff are developing confidence in the assessment tools.• Moderation techniques are strengthened in the school.	<ul style="list-style-type: none">• Assessment overviews are adapted upon review and enhanced upon consideration of effectiveness.• Staff implement effective formative assessment consistently.• Staff have higher levels of confidence in assessment strategies.• Moderation is sustained and evident through school.
Teaching and learning is aligned to student need and voice	<ul style="list-style-type: none">• Student voice is becoming evident in module planning.• Student reflections are becoming evident during module learning.	<ul style="list-style-type: none">• Student voice is consistently evident in module planning.• Module learning consistently display a range of student reflections.
Good quality teaching and learning is consistent across the school	<ul style="list-style-type: none">• Inquiry learning cycle is monitored for consistency across the school.• Planning standards are consistent through teams.• Book standards are re-introduced and monitored across school.• Teaching and learning resources are used effectively across school.• Learning is becoming more visible.	<ul style="list-style-type: none">• Inquiry learning cycle is consistent and effectively delivers the local curriculum.• Planning is consistent schoolwide and reviewed for effectiveness.• Consistent book standards are evident through school.• Teaching and learning resources are used effectively and consistently through school.• Learning is highly visible to family and community.
Teachers are keeping up to date with best practice	<ul style="list-style-type: none">• Release time is used appropriately for observations, PD and planning purposes.• PD is recommended based on the needs of teachers and students.	<ul style="list-style-type: none">• PD reflects the needs of the students and teacher.• Sustained programmes of release are maintained schoolwide.• A programme for the welcoming of new teachers is sustained and consistent.
Local curriculum is authentic and culturally responsive	<ul style="list-style-type: none">• Te Ao Māori and Te Reo Māori is embedded across all module plans.• Meaningful and student focused relationships with local iwi create positive educational outcomes for our students.	<ul style="list-style-type: none">• Te Ao Māori and Te Reo Māori continue to improve and enhance student outcomes.• Local iwi relationships are enhanced and developed through the creation of a strategic plan.



GOAL 2: TO ENHANCE THE ABILITY OF OUR STUDENTS TO ACCESS THE CURRICULUM

Initiative	2024	2025
Staff show differentiation of teaching and learning to match the academic, social and emotional needs of their students	<ul style="list-style-type: none">• Planning is differentiated and reflects student needs.• Learning interventions cater for student needs.• IEPs and IBPs are in place for students with identified learning needs.	<ul style="list-style-type: none">• Increased staff capacity around IEP and IBP.• Self review evident and embedded towards 2025 annual plan.
Staff build quality learning focused relationships with students and whānau	<ul style="list-style-type: none">• Special Needs Register is accurate and up to date and accessible by SLT.• Teachers build and maintain warm and positive learning focused relationships.• Home school partnerships are planned and implemented and assessed through the year.• Consulting is completed mainly through student led conferences.• Behaviour (rangimarie) programme enhances the culture of the school.	<ul style="list-style-type: none">• Attendance levels improved from 2023 with documented systems around attendance.• Learning focused relationships drive improving student achievement.• Consultation protocols are established to be implemented in strategic planning.• Home school partnerships are deep, meaningful and student focused.• Behaviour (rangimarie) programme is consistent and allows for improved student outcomes.
School has good active connections with external agencies	<ul style="list-style-type: none">• Referrals are made to the appropriate agencies in a timely manner.• Leadership regularly discuss students with identified learning needs.	<ul style="list-style-type: none">• Sustainable connections with outside agencies are consistent and targeted and documented towards improving student outcome.
Professional development is aligned to the needs of the students	<ul style="list-style-type: none">• PD is implemented according to the learning and pastoral needs of students.	<ul style="list-style-type: none">• Well established internal capacity exists to deliver PD school wide with consistency.



GOAL 3: TO PROVIDE THE RESOURCES AND SYSTEMS TO SUPPORT LEARNING OUTCOMES

Objective	2024	2025
Staff and leadership capability is aligned to the strategic goals.	<ul style="list-style-type: none">• Leadership's PLG is developed according to how they are influencing their strategic goals across the school.• Staff Professional Growth Cycle is embedded and aligned to our school's inquiry framework.	<ul style="list-style-type: none">• Self review procedures are evident in strategic planning.• Student voice is captured for strategic planning.• Strategic planning is enhanced.• Staff Professional Growth Cycle is embedded and aligned to our school's inquiry framework.
The school environment is welcoming and culturally responsive	<ul style="list-style-type: none">• The property projects such as the drainage, junior repavement, junior seating, courts, entrance garden are completed.• Planning around the upgrade of the senior block is underway.• Class wall displays positively reflect Inquiry teaching and classroom learning.	<ul style="list-style-type: none">• Master planning is finalised and reviewed against current roll growth.• Property projects across the school continues to enhance the cultural responsiveness and overall attractiveness of the school.
Staff timetables are aligned to the goals of the school and the needs of the students	<ul style="list-style-type: none">• Teacher aide timetables are in place for supporting the two focus areas of the school.	<ul style="list-style-type: none">• Teacher aide hours match the needs of the students and enhance their outcomes.
Time and space is provided to enhance and build upon quality home school partnerships	<ul style="list-style-type: none">• Teacher only day is a welcoming experience for our families.• Student led conferences build relationships between home and school and are used as an opportunity to consult on a number of issues.	<ul style="list-style-type: none">• Genuine opportunities to enhance home school partnerships are focused on improving student outcomes.
Evidence of positive behaviour is visible across the school	<ul style="list-style-type: none">• School wide whānau rewards system is implemented with buy in from staff and students.	<ul style="list-style-type: none">• Whānau rewards system is enhanced and improved and leveraged around all areas of the school.

GLENBRAE SCHOOL - STRATEGIC GOALS AND OBJECTIVES 2024/2025

Goal 1: To deliver the best teaching and learning

Objectives	NELPs				
	1	2	3	4	5
High quality assessment is used to inform teaching and learning					
Teaching and learning is aligned to student needs					
Good quality teaching and learning is consistent across the school					
Teachers are keeping up to date with best practice					
Local curriculum is authentic and culturally responsive					

Goal 2: To enhance the ability of all our students to access the curriculum

Objectives	NELPs				
	1	2	3	4	5
Staff show differentiation of teaching and learning to match the academic, social and emotional needs of their students					
Staff build quality learning focused relationships with students and whānau					
School has good active connections with external agencies					
Professional development is aligned to the needs of the students					

Goal 3: To provide the resources and systems to support learning outcomes

Objectives	NELPs				
	1	2	3	4	5
Staff and leadership capability is aligned to the strategic goals					
The school environment is welcoming and culturally responsive					
Staff timetables are aligned to the goals of the school and the needs of the students					
Time and space is provided to enhance and build upon quality home school partnerships					
Evidence of positive behaviour is visible across the school					

NELPs		
1	Learners at the Centre	Learners with their whānau are at the centre of education
2	Barrier free access	Great education opportunities and outcomes are within reach for every learner
3	Quality teaching and leadership	Quality teaching and learning make the difference for learners and their whānau
4	Future of learning and work	Learning that is relevant to the lives of New Zealanders today and throughout their lives
5	World class inclusive public education	New Zealand Education is trusted and sustainable

National Education and Learning Priorities (NELPs) The Statement of National Education and Learning Priorities (NELP) sets out the Government's priorities for education that will ensure the success and wellbeing of all learners. It is a statutory document issued under the Education and Training Act 2020 (the Act) that directs government and education sector activities towards the actions that will make the biggest difference and ensure that we are able to strengthen the education system to deliver successful outcomes for all learners and ākonga. From January 2023 the new strategic planning and reporting framework came into being, and the NEG and NAGs were removed. This new planning and reporting framework requires us to show how we are reflecting the NELPs into our strategic planning, as shown here. The NELP objectives are; Learners at the centre, Barrier-free access, Quality teaching and leadership, Future of learning and work, World class inclusive public education. The NELP objectives will help us ensure we are always learner-centred and will contribute to more of our learners being successful. They are broken down into five priority areas, which are incorporated into a number of our various operational plans and/or achievement targets for 2023.



OUR VALUES

WHAKAWHANAUNGATANGA Respecting our relationships

We form and maintain positive and respectful relationships with each other.



AKO Respecting our learning

We always value teaching and learning.



KAITIAKITANGA Respecting our environment

We always respect and look after our environment.



AROHA Caring for each other

We show caring, kindness, compassion and empathy.

