

Glenbrae School

March 2025

See how we grow, believe and succeed!

103 Leybourne Circle • Glen Innes • Auckland

Phone: 09 528 5025

Facebook: Glenbrae School

Dear Whānau, Parents and Caregivers,

Mālo ni, Fakaalofa lahi atu, Kia orāna, Tālofa lava, Mālō e lelei, Talofa, Noa'ia, Ni sa bula vinaka, Mauri, Tēnā koutou katoa and warm greetings to you all.

Firstly - thank you for taking the time to read this newsletter and show interest in the learning of your child! We love sharing the news of the school and we are delighted to have you take the time to read about it.

On Thursday 13th March we conducted our Goal Setting Conferences, which was a great chance to connect with your child's teacher, learn where they are at with their learning and make a plan together for their next steps. A big thanks to everyone who attended this week.

We also took part in the Tamaki Cluster Cricket tournament - we took 3 teams this year and they had a great time in the gloomy weather.

Please remember that hats are still a uniform requirement during Term 1. Also please make sure that your child brings their togs each day so they can take advantage of the pool while the weather is still good for swimming!

We also are leading up to the final weeks of Term 2 - please take note of the final days of term and the public holidays that are coming up.

We would love it if you could please make sure your contact details are correct - if you have changed your phone number recently, please fill in the final page of this newsletter and hand it in to the office so we have the most accurate information. When we send out a letter to the school we will also TXT and put out a notice on Skool Loop - our communication app. Also please make sure you check your child's bag for notices on a regular basis!

Robbie Perreau Principal

Property Upgrades

The wooden fence section of our boundary fence has now been completed. We are looking forward to the final section of metal fence along the reserve to be completed - keep an eye out for this in the near future!

School Lunches

While our suppliers are still sorting out the logistics behind our school lunch programme, please consider sending extra food with your child to school in case there are any more complications with the lunches. We apologize for the recent disruptions and hope that our suppliers build their reliability and quality over time. We are still grateful that our children still get a free school lunch every day and we hope this improves over time.

Tamaki Cluster Tournament

Our cricket tournament with the Tamaki Cluster was held on Wednesday 12th March. 3 teams participated and had a great time despite the gloomy weather!





Wristbands

Glenbrae School is handing out whānau coloured wristbands to students - keep an eye out for these. Replacements can be purchased for \$2 in the office - the first one is free!



Important Upcoming Dates

Thursday 20th March	1pm - hosting Pt England - Volleyball tournament
Thursday 27th March	Year ⁷ ⁄₃ Immunisations
Friday 4th April	Year 6 Hosting assembly - 2pm in the hall
Friday 11th April	Last Day of Term 1

Road Patrollers

Keep an eye out for our 2025 Road Patrollers out at the front of the school. They are making a difference to help keep our tamariki safe on their way home from school. Please be careful as you drive past and keep your eyes open!





Birthday Celebrations and New Students

Rm 1 - Tuitofa - 22-02

Mihi - 17-02

Rm 2 None

Rm 3 - Zayn - 18-02

Michael 12-02

Rm 4 - Angel-Lee 08-02

Rm 5 - Retro 05-02

Rm 6 None

Rm 11-None

Rm 12 - Somiya 23-02

Tini 07-03

Gara 17-02

Payton 25-02

New students

Welcome: Tommie-Love Rm 1

Mihirangi Rm 1

Tuitofa Rm 1

Kyren Rm 1

Dakota Rm 5

If we have accidently left your child off the birthday list, please let us know and we will add them to our next newsletter!

Ongoing Key Reminders and Notices

Vaping or smoking on school grounds is completely unacceptable at Glenbrae School. Students who bring these items to school will face the consequences for doing so.

If you have changed any of your contact details please keep the office informed. We need to be able to contact you in an emergency and these details are vital to be kept updated!

valuables/money/phones that get brought to school and get lost are completely the child's responsibility and the school will not search for or be responsible for these lost items if they are brought to school!

Students are not permitted to bring mobile phones/smart watches to school. If they bring one, they need to hand it to their teacher to look after during the day.

Glenbrae School has a uniform which is available for purchasing at the office. The correct school uniform needs to be worn every day, which includes a Glenbrae School hat during Terms 1 and 4.

All of Glenbrae School's Policies and Procedures are available for viewing at anytime at www.glenbrae.schooldocs.co.nz. The username is glenbrae and the password is glenbrae123.

Absences - please call the office on 09 528 5025 if your child is not coming to school that day. If we do not hear from you, we will but you and after numerous days away, we may have to place a referral to our attendance service for follow up.

Fizzy drink, lollies, chocolate, chewing gum etc are a big NO NO at school. If found, they will be confiscated and returned at the end of each day. We look forward to your support on this. We supply free lunches so there is no need to drop off lunch if you child has forgotten it that day!

Keep it named! Please name every piece of uniform your child has. This makes it so much easier to find when your little one may have left something behind.

OPEN DOOR POLICY Our school runs on an "Open Door Policy". This means that should you have any questions or concerns about anything please do not hesitate to contact us Don't be a stranger, but pop in anytime you can. We'd love to see you! If at any time you wish to see any of your child's teachers about something specific please telephone the school to organize an appointment. At times there are bound to be issues that crop up and we encourage you to air your concerns but ask that you speak to the person involved first. If you have done this and feel there has been no success, you are more than welcome to see the relevant senior staff member or myself. If you are wanting information on your child's progress, it is advisable to book a time to see teacher. This will enable the teacher to give you the time you deserve to have the proper conversation. Classrooms are busy places in the mornings before school and immediately after, and it is not always possible for the teacher to give full attention to your queries if you do not book in advance.

All visitors to the school must sign in at the office upon arrival. This includes your high school aged students who return back to school!

2025 Curriculum Overview

Duration	Module	Learner Profile	Curriculum Focus	Big Idea
4 weeks	Who are we? – Ko wai mātou?	Students contribute to a better world.	Health and PE: Relationships with other people	We can create a better world by living the values of our school.
3 weeks	Expressing ourselves – Te whakaputa i a matou ake whakaaro	Students are empowered and independent. Students are creative.	Visual Arts	Visual arts is an expression of how people perceive and celebrate the world.
6 weeks	We are kaitiaki – He kaitiaki mātou	Students actively participating in the wider world.	Science - Living World	We can protect our biodiversity by caring for our environment.
5 weeks	Technology changing lives – Hangarau e huri ana i ngā oranga	Knowledgeable Positive digital citizens	Technology - Nature of Technology Design and visual communication	Technology has changed the world and peoples' lives.
4 weeks	Choices change communities – Ko ngā kōwhiringa ka huri i ngā hapori	Empowered and independent	Health and PE - Healthy Community and Environment	The choices we make for ourselves can change our communities.
6 weeks	Matter Matters – He mea nui te Papatūānuku	Students are empowered. Students contribute to a better world.	Science - Material World	What is the world made of?
5 weeks	Conflict changes the world – Ko ngā pakanga ka huri i te ao	Strongly connected to their whakapapa. Empowered and independent	Social Sciences - Continuity and Change	The past shapes the way we see our present and imagine possible futures.
3 weeks	Expressing myself – Te whakaputa i a au anake	Students are empowered. Students are creative.	Performing Arts - Music	Performing Arts is an effective way of expressing my culture and identity.
4 weeks	Wrapping Up Our Learning – Te whakaoti i tā mātou ako	Students are creative and empowered	Vison: Grow, Believe, Succeed	We show our school values through our learning to Grow, Believe, Succeed

Attendance at School

Success in school begins with showing up. Your attendance shapes your academic journey. Check out these facts:

If your child misses:	That equals:	Which is:	And over 13 years of schooling, that is:
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

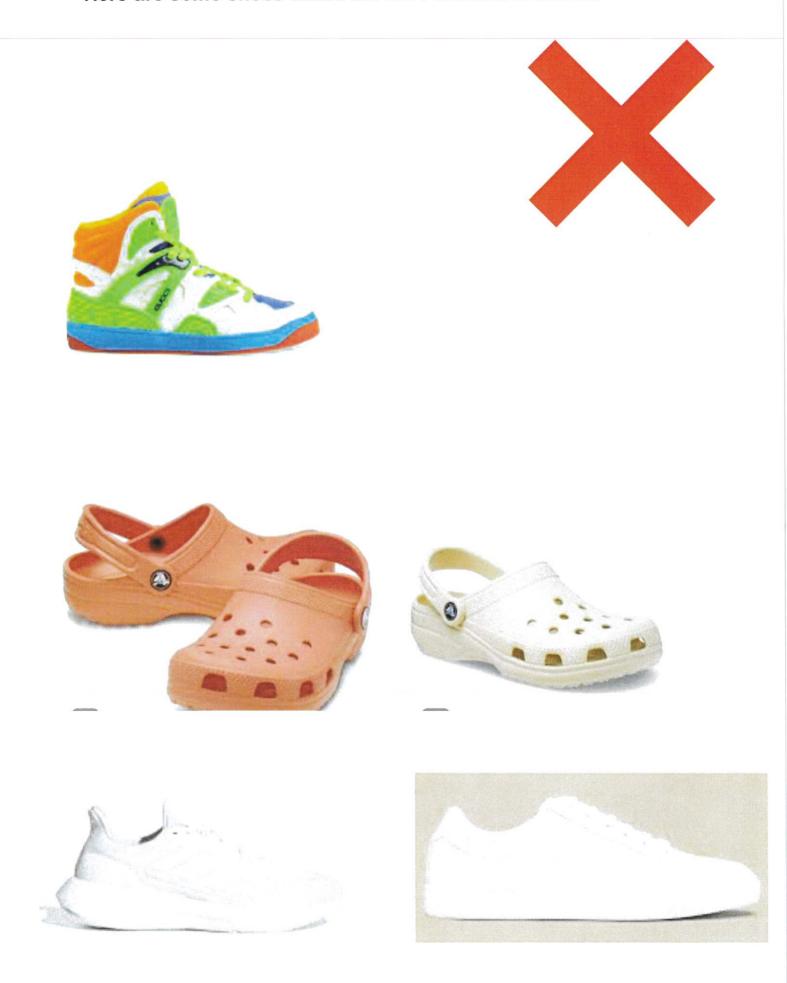
School Shoes - What is and isn't allowed!

Here are some shoes which are great for school



https://www.numberoneshoes.co.nz/kids/school-shoes?_sl=2 https://www.thewarehouse.co.nz/c/clothing-shoes-accessories/school-uniforms-accessories/school-shoes

Here are some shoes which are NOT allowed at school



Email Addresses of Teaching Staff

Please contact your classroom teacher in the first instance if you have any questions or queries about your child's learning. The teachers will warmly welcome you to a meeting to discuss matters together in a collaborative way.

Room Number	Teacher Name	Teacher Email Address
Room 1	Viena Ripata (DP) and Bashnee Naidu	vienar@glenbrae.school.nz bashneen@glenbrae.school.nz
Room 2	Rea Rose	rearose@glenbrae.school.nz
Room 3	Shadab Ayub	shadaba@glenbrae.school.nz
Room 4	Cardell Tino	cardellt@glenbrae.school.nz
Room 5	Jamin Paramore	jaminp@glenbrae.school.nz
Room 6	Kyle Park	kylep@glenbrae.school.nz
Room 11	Amy Underwood	amyu@glenbrae.school.nz
Room 12	Shwe Kyee	shwek@glenbrae.school.nz
Principal	Robbie Perreau	robbiep@glenbrae.school.nz

Student Support

School's Nurse - Yun He - yunh@adhb.govt.nz
School's Therapist - Marion Gordon-Flower - marion@maurituituia.com



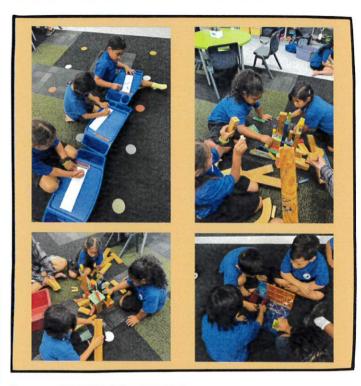
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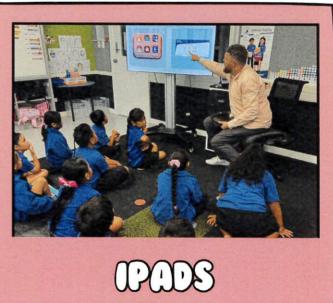
Room 2 has been showing great patience as testing takes place, with everyone working hard and doing their best. We have been working independently like such superstars.

Room 2 has also begun their BSLA journey, learning to segment sounds to form words and build them into sentences with only a little assistance from Mrs. Rose.

We should be very proud!







We have been lucky to have Mr. Goodwin join us on Wednesday morning's to help us learn how to use our Ipads resonsibly to support our learning. We have been practicing safe and responsible device use while also learning how to take photos of our face whilst looking at the camera and not the screen.

(Not an easy feat!)

WELCOME TO ROOM 3



WELCOME TO ROOM 3'S NEWSLETTER!

WHAT AN EXCITING SIX WEEKS WE'VE HAD IN ROOM 3!

WE HAVE JUMPED STRAIGHT INTO OUR BETTER START LITERACY

APPROACH PROGRAMME (BSLA), ENGAGING IN ACTIVITIES THAT HELP US

GROW IN CONFIDENCE WITH DECODING WORDS, SPELLING, AND WRITING

SIMPLE SENTENCES.

IN MATHS, WE HAVE BEEN FOCUSING ON NUMBER, PRACTICING COUNTING FORWARDS AND BACKWARDS IN ONES, TWOS, FIVES, AND TENS. WE'VE ALSO BEEN EXPLORING PLACE VALUE BY UNDERSTANDING HOW NUMBERS ARE MADE USING TENS AND ONES.

THROUGHOUT ALL OUR LEARNING, WE ARE CONTINUING TO UPHOLD OUR SCHOOL VALUES GROW, BELIEVE, SUCCEED AS WE STRIVE TO BE THE BEST LEARNERS WE CAN BE!

HERE ARE SOME PICTURES OF US IN ACTION, WORKING HARD IN CLASS!.

GROW BELIEVE SUCCEED

LIFE IN ROOM 4

We have been working on using adjectives to bring our stories to life!

By adding adjectives, our stories have become more exciting and detailed.

From fluffy puppies to delicious, chocolatey cupcakes, Room 4 are

learning how powerful words can be!



Writing that made it on the WOW WALL





Our adjectives window

STUDENT SPOTLIGHT



MY HIGHLIGHT SO
FAR HAS BEEN
WRITING AND
ALSO SPENDING
TIME WITH MY
CLASSMATES
HAVING A GOOD
LAUGHII



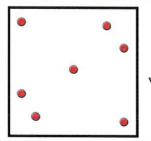
MY HIGHLIGHT
HAS BEEN
PLAYING WITH
MY FRIENDS,
SWIMMING
AND LEARNING
ABOUT NUMBER
PATTERNS

CUT HERE

PUZZLE TIME!

THE FIRST STUDENT TO RETURN
THIS SLIP TO MRS TINO
WITH CORRECT ANSWER
WILL GET A PRIZEI

CAN YOU SOLVE THIS?



DRAW

three straight lines that divide the box in such a way so that each division only has one DOT.

Room 5

We hope you all had a fantastic week! Our classroom has been buzzing with creativity

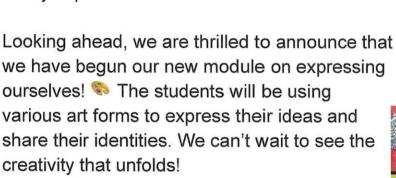
and learning, and we can't wait to share all the exciting updates with

you. Let's dive right in!



KEEP OUR SCHOOL ENVIRONMEN!

We wrapped up our module "Ko wai Matou? - Who are We?" The students did a fantastic job creating posters that beautifully showcase our school values. It was wonderful to see their unique perspectives and how they expressed what our values mean to them!



Thank you for your continued support and involvement in our classroom community! We

are excited for our goal-setting conferences coming up next week.









Room Eleven has been participating in lots of sporting activities. We have participated in rugby sessions with our coach from Auckland Rugby, plus some students have participated in lunch time soccer sessions and we all competed in the Glenbrae triathlon. It's been great to see the class come together as a team, supporting one another and encouraging each other to get stuck in.



In maths, we are all working hard to learn our times table facts by heart. The students are realising how much more efficient maths can be when they know their basic facts, especially when trying to solve complex problems.

We have also started on our community project. This term students opted to clean up the school's swimming changing rooms. They worked together to wash walls, benches and floors to make the changing rooms more of an invited place for the whole school.



Home learning - students are expected to be completing basic fact practice on Ludi and to read. Students have the choice of taking home paper practices and books or using their devices to access this.

WHAT IS HAPPENING IN **ROOM 12?**

10th Monday March 2025

KIA ORA PARENTS AND CAREGIVERS,

SPORTS - CRICKET LESSONS WITH KELLY SPORTS

OUR STUDENTS HAVE BEEN ENJOYING THEIR CRICKET LESSONS WITH KELLY SPORTS, WHERE THEY ARE DEVELOPING ESSENTIAL THROWING AND CATCHING SKILLS. THROUGH FUN AND ENGAGING ACTIVITIES, THEY ARE BUILDING COORDINATION, TEAMWORK, AND CONFIDENCE. IT'S GREAT TO SEE THEIR ENTHUSIASM AND PROGRESS.

MATHS - MATHS NO PROBLEM

IN MATHS, STUDENTS HAVE BEEN WORKING HARD ON IMPROVING THEIR NUMBER SKILLS. RECENTLY, THEY HAVE BEEN LEARNING HOW TO ROUND NUMBERS EFFECTIVELY BASED ON PLACE VALUE. THEY ARE NOW MOVING ON TO 4-DIGIT MULTIPLICATION BY 10. ENHANCING THEIR UNDERSTANDING OF MULTIPLICATION PATTERNS AND STRATEGIES.

TECHNOLOGY AT TAMAKI COLLEGE

OUR STUDENTS HAVE ALSO HAD THE EXCITING OPPORTUNITY TO PARTICIPATE IN COOKING CLASSES AND TE REO LESSONS AT TAMAKI COLLEGE. THE COOKING SESSIONS ALLOW THEM TO DEVELOP PRACTICAL SKILLS IN THE KITCHEN, WHILE THE TE REO LESSONS ARE HELPING THEM EXPAND THEIR LANGUAGE SKILLS AND APPRECIATION OF MÅORI CULTURE.

WE'VE JUST FINISHED OUR FIRST TERM OF GOAL SETTING MEETINGS WITH FAMILIES. A HUGE THANK YOU TO ALL THE FAMILIES WHO ATTENDED AND TOOK THE TIME TO SUPPORT THEIR CHILD'S LEARNING JOURNEY. AS TERM 1 IS NEARLY WRAPPING UP, WE WANT TO EMPHASISE THE IMPORTANCE OF COMING TO SCHOOL EVERY DAY. REGULAR ATTENDANCE IS KEY TO MAKING STEADY PROGRESS AND ACHIEVING SUCCESS. LET'S KEEP UP THE GREAT WORK!

> NGĂ MIHI, MISS KYEE











Thanks for Keeping up with Room 12!

Contact Details - Required to contact you in times of Emergency

Parents please fill in your updated contact details and return this page to the office if any have changed, otherwise please leave blank.

Address where the child lives:	
Name of Father / Caregiver:	
Mobile Number:	
E-mail address:	
Home of father:	manage of the second se
Name of Mother / Caregiver:	
Mobile Number:	
E-mail address:	
Home of mother:	
In case of emergency - contact person: Name:	
Relationship with child:	
Mobile Number:	
E-mail address:	